

# TITLE OF THE PAPER (LESS THAN 120 CHARACTERS)

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**Abstract:** *The abstract should be between 200-300 words followed by 3-5 keywords. The whole of the abstract should be utilized.*

**Keywords:** *Please include 3-5 keywords here. The key words should be separated by a coma*

## Format of the paper

The article should be set on an A4 size paper (width 210mm, height 297mm). The left Margin should be 0.67", right Margin should be 0.56, top margin should be 0.7" and bottom Margin should be 0.7". The whole journal article should be approximately 15 pages. Authors should also use Times Roman of size 12 for all fonts in the paper. However, the font size should be 11.

## Introduction

This section should comprise of the background of the study, statement of the problem, objectives of the study and hypothesis of the study. The body text should be Font Size 12, Times New Roman, single spaced. All the subheadings in this section should be in font size 12 Bold, Times New Roman, single spaced. The headings should use a title case.

## Literature Review

This section should comprise of the literature review. It can comprise of sections such as theoretical review, empirical review, conceptual framework and research gaps. All the body text should have a font size 12, Times New Roman, single spaced. All the subheadings in this section should be in font size 12 Bold, Times New Roman, single spaced. The headings should use a title case.

## Research Methodology

This section should present the study research design, target population, sample size and sampling technique, data collection instruments, data collection procedures and data analysis methods. All the body text should have a font size

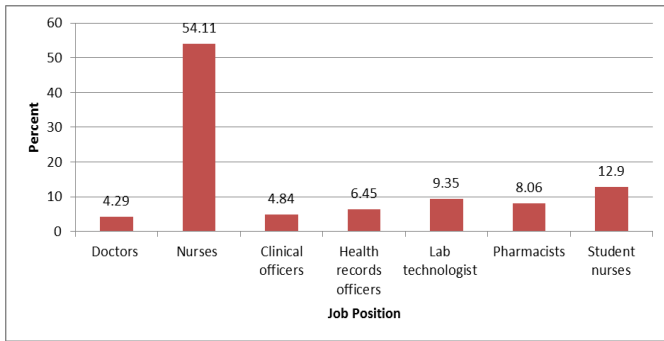
12, Times New Roman, single spaced. The section should not have subsections.

## Results and Discussions

This section should present the results of the study in tables, figures, numbers and graphs (if any). All the body text should have a font size 12, Times New Roman, single spaced.

All the subheadings in this section should be in font size 12 Bold, Times New Roman, single spaced. The headings should use a title case.

The illustrations (figures and tables) should be placed before the interpretations and discussions. All graphs and tables should be given numbers such as Table 1 and Graph 1. The labels of the tables should be below the tables and the labels of the figures should be below the figures.



**Figure 1: Job Position**

Place table titles above the tables.

**Table 1: Demographic characteristics of the Responses**

Characteristic	Frequency	Percent
<b>Sex</b>		
Male	27	44.3
Female	34	55.7
Total	61	100
<b>Level of education:</b>		
Secondary	1	1.6
Post-secondary	43	70.5
University	15	24.6
Post graduate	2	3.3
<b>Total</b>	<b>61</b>	<b>100.0</b>

### Conclusions

This section should present conclusions of the study as per the objectives of the study. All the body text should have a font size 12, Times New Roman, single spaced. The section should not have subsections.

### Recommendations

The recommendations should be presented in a prose form, numbering or bulleting. All the body text should have a font size 12, Times New Roman, single spaced. The section should not have subsections.

### Acknowledgements

The author should acknowledge individuals and organizations that helped in the development of the project or article. All the body text should have a font size 12, Times New Roman, single spaced.

### REFERENCES

The journal article should use APA (American Psychological Association) referencing. The text for the references should be Font Size 12, Times New Roman, single spaced.

#### Books

Bhattacharjee, A. (2012). *Social Science Research: Principles, Methods, and Practices*. New York: Free Press.

#### Journals

Ball, C., Huang, K., Cotten, S. R., Rikard, R., & Coleman, L. O. (2016). Invaluable values: an expectancy-value theory analysis of youths' academic motivations and intentions. *Information, Communication & Society, 19*(5), 618-638.

#### Website

Bayley, J.S. (2014). *Maximizing the Use of Evaluation Findings*. Retrieved from <http://www.adb.org/>

#### Chapter in a Book

Booth-LaForce, C., & Kerns, K. A. (2009). Child-parent attachment relationships, peer relationships, and peer-group functioning. In K. H. Rubin, W. M. Bukowski, & B. Laursen (Eds.), *Handbook of peer interactions, relationships, and groups* (pp. 490-507). New York, NY: Guilford Press.